

Reporting

If a student believes that he or she has been a victim of bullying...

According to Gilbert Board Policy 502.10, a formal report can be made to the building administrator.

A complaint form will be filled out, and an investigation will follow with statements from the student who reported being bullied, the student who is allegedly bullying and any other relevant witnesses.

A summary of the investigation will be completed which will indicate whether the report is a founded or unfounded case of bullying. Even if a case is unfounded, that does not mean that school rules have not been broken and consequences may be given.

Consequences

Consequences for bullying and harassment may include the following:

- Disciplinary actions
- Reteaching
- Suspension
- Expulsion

Founded cases of staff/volunteer bullying and harassment can result in a loss of teaching contract or exclusion from volunteering in schools.

Please contact with any questions:

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Bullying and Harassment Information for Students and Parents



GILBERT
Community Schools



The Definition of Bullying

Gilbert Community School District is committed to providing a safe environment in which all students are treated with dignity and respect.

No student in the Gilbert Community School District shall be excluded from participation in, be denied the benefits of, or subjected to discrimination in District programs on the basis of race, color, creed, sex, religion, marital status, ethnic background, national origin, disability, sexual orientation, gender identity, or socio-economic background.

According to the Iowa Department of Education and the Gilbert Board of Education, bullying is defined as:

Any electronic (such as emails or instant messages), written, verbal or physical act or conduct toward a student that is based on an actual or perceived trait or charac-

teristic that creates or could reasonably be expected to create an objectively hostile school environment is prohibited. An objectively hostile school environment is created if the act or conduct:

- Places the student in reasonable fear of harm to the student's person or property
- Has a substantially detrimental effect on the student's physical or mental health
- Has the effect of substantially interfering with the student's academic performance
- Has the effect of substantially interfering with the student's ability to participate in or benefit from District services, activities, or privileges

Some Examples of Bullying and Harassment might be...

- Unwelcome touching
- Inappropriate or demeaning remarks, jokes, stories, activities, symbols, signs or posters
- Implied or explicit threats concerning grades, property, awards or opportunities
- Hazing, or requiring that a student submit to a form of bullying or harassment as a requirement term or condition of participation in an educational program or activity

