

**CAREER ADVANTAGE CONCURRENT ENROLLED PROGRAMS
ALTERNATIVE ASSESSMENT**

Students must demonstrate proficiency, using Iowa Assessment test scores, in math, reading, and/or science or be deemed proficient through an alternative assessment process, to enroll in Career Advantage Concurrent Enrolled Programs.

The alternative assessment process will consist of three components:

1. Academic standing—All eligible students who are in good academic standing as defined by their home district and high school principal. **(Note: A student in good academic standing is defined as one who has passed all classes in the most recently completed grading period and be maintaining at least a 2.0 GPA.)**
2. Graduation Progress — All eligible students who are on pace to successfully graduate as defined by their home district and high school principal.
3. A recommendation from their high school principal

Any student not meeting proficiency requirements through Iowa Assessment scores in math, reading, and/or science, but who meet both academic standards outlined in 1 and 2 above, and who is recommended by their building principal will be eligible to enroll in Career Advantage Concurrent Enrolled Programs.

Review: April 13, 2009

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