

## Long-Term Priorities

Long-range needs assessment enables the school district to analyze assessment data, get feedback from the community about its expectation of students and determine how well students are meeting student learning goals. The board will conduct ongoing and in-depth needs assessment, soliciting information from business, labor, industry, higher education and community members, regarding their expectations for adequate student preparation.

In conjunction with the in-depth needs assessment of the school district, the board will adhere to the following process:

Every four years the school board and superintendent will review the district's Long-Term Priorities. The Board will approve a third-party facilitation and a committee will be formed no later than October by a Board Representative and Superintendent to review the mission, vision, and the high-level district goals to make sure they are still serving the needs of the district. The purpose of this committee will be to develop an initial recommendation to share with the Board for preliminary approval. This recommendation should confirm that our high-level priorities are still applicable or provide a plan to modify them as needed. The committee should also provide a list of potential third-party sources to be utilized throughout for needs assessments/gap analysis to ensure our work aligns with best practices in education.

Once an agreement has been reached regarding the integrity of the Long-Term Priorities, the board should employ the resources of the district, including administrators, students, staff, parents and business professionals to create a list of potential high-level projects that would need to be completed IN ADDITION to the educational initiatives currently in place. These priorities should be presented to SIAC no later than February for review.

It's important that the Long-Term Priorities Review be finalized by March (approved by Board) to allow adequate time to develop the annual goals for the following year.

### Annual Goals:

The superintendent and administrative team will propose new annual goals for the following school year. These goals should be created with the district long-term priorities in mind. The proposed annual goals will be presented to the full board no later than the June meeting unless another time frame is specified by the Board.

It is the responsibility of the superintendent to ensure the school district community is informed of students' progress on state and locally determined indicators. The superintendent will report annually to the board about the means used to keep the community informed.

As a result of the board and committee's work, the board will determine major educational needs and rank them in priority order; develop long-range goals and plans to meet the educational needs; establish and implement short-range and intermediate-range plans to meet the goals and to attain the desired levels of student performance; evaluate progress toward meeting the goals and maintain a record of progress under the plan that includes reports of student performance and results of school improvement projects; and annually report the school district's progress made under the plan to the committee, community and Iowa Department of Education.

**CONCLUSION:**

Long term planning is essential for the success of the district and this policy will provide clarity for stakeholders as to how this process is completed to ensure we live up to the promise of “Every Student, Every Day”.

**Legal Reference:**

Iowa Code §§ 21; 256.7; 280.12 (2013).

281 I.A.C. 12.8(1)(b).

**Cross Reference:**

101 Educational Philosophy of the School District

200 Legal Status of the Board of Directors

208 Committees of the Board of Directors

603.1 Basic Instruction Program

801.1 Buildings and Sites Long Range Planning

801.2 Buildings and Sites

Approved: October 15, 2017

Reviewed: September 9, 2019